

PROMOTION RECOMMENDATION
The University of Michigan
School of Social Work

Lindsay A. Bornheimer, assistant professor of social work, School of Social Work, is recommended for promotion to associate professor of social work, with tenure, School of Social Work [also assistant professor of psychiatry, Medical School].

Academic Degrees:

Ph.D. 2016 New York University, Silver School of Social Work, New York, NY

M.S. 2009 Columbia University, School of Social Work, New York, NY

B.A. 2007 Drew University, Madison, NJ

Academic Appointments:

2020-Present Assistant Professor, University of Michigan Department of Psychiatry, Ann Arbor, MI

2018-Present Assistant Professor, University of Michigan School of Social Work, Ann Arbor, MI

2016-2018 Post-doctoral Research Associate, Washington University in St. Louis, Brown School of Social Work, St. Louis, MO

2016-2018 Adjunct Faculty, Instructor and Faculty Advisor for MSW Students, New York University Silver School of Social Work, New York, NY

2015-2018 Field Instructor, New York University Silver School of Social Work, New York, NY

Summary of Evaluation:

Teaching: Professor Bornheimer contributes significant clinical practice expertise to the School's MSW and Continuing Education programs, and played an important role in a recent curriculum revision effort. Dr. Bornheimer's sophisticated quantitative skill set has enabled her to make major contributions to the School's doctoral program by developing new courses in advanced quantitative methods. Her teaching evaluations are stellar and she is sought out as a mentor by students at all levels.

Research: Professor Bornheimer's research focuses upon the prevention of suicide, particularly among those diagnosed with schizophrenia-spectrum disorders - a most urgent area of inquiry given the role that suicide plays in excessive premature mortality among people with serious and persistent mental illness. Her research program lends understanding of what drives suicidal behavior, and furthermore demonstrates ways to develop evidence-based, scalable intervention approaches. Using cutting-edge approaches such as artificial intelligence simulations, her research program is original, innovative, evidence-informed, and displays a strong reciprocal interaction between science and practice.

Professor Bornheimer presents an exceedingly strong record of accomplishment since receiving her PhD. She has published 47 peer-reviewed articles, of which she is the first author of nearly half and in which she has frequently featured students as co-authors. These articles are placed in the top journals in the field of psychiatry and community mental health and have achieved a

citation count that meets or exceeds most tenured faculty in social work. Some of the important journals that feature her work include *Schizophrenia Bulletin*, *Schizophrenia Research*, and *Suicide and Life Threatening Behavior*. She has also built an impressive funding pipeline for her highly cohesive research program, totaling over \$1.3 million dollars from Federal and foundation sources, including two major grants from the National Institute of Mental Health.

Recent and Significant Publications:

- Bornheimer, L. A., Li Verdugo, J., Holzworth, Im, V., Smith, F., Sliwa, H., Taylor, S. F., King, C. A., Florence, T., TARRIER, N., & Himle, J. A. (2022). Modifying a cognitive behavioral suicide prevention treatment for adults with schizophrenia spectrum disorders in community mental health. *Psychiatry Research*, 311, 114505.
- Bornheimer, L. A., Zhang, A., Li, J., Hiller, M., & TARRIER, N. (2020). The effectiveness of psychosocial interventions to reduce suicidal ideation, plan, attempt, and completion among individuals with psychosis: A systematic review and meta-analysis. *Psychiatric Services*, 71(8), 829-838.
- Bornheimer, L.A., Wang, K., Zhang, A., Li, J., Trim, E. E., Ilgen, M., & King, C. (2020). National Trends in Non-Fatal Suicide Behaviors Among Adults in the United States from 2009-2017. *Psychological Medicine*, 1-9.
- Bornheimer, L. A., Wojtalik, J., *Li, J, Cobia, D., & Smith, M. J. (2021). Suicidal ideation in first-episode psychosis: Considerations for depression, positive symptoms, clinical insight, and cognition. *Schizophrenia Research*, 228, 298-304.
- Bornheimer, L. A., Aciri, M., Parchment, T., & McKay, M. (2019). Provider attitudes, organizational readiness for change, and uptake of research supported treatment. *Research on Social Work Practice*, 29(5), 584-589.
- Bornheimer, L. A., Martz, M. E., Suzuki, T., Tso, I. F., Burton, C. Z., *Li Verdugo, J., Grove, T., Heitzeg, M. M., & Taylor, S. F. (2022). Affective dysregulation precedes emergence of psychosis-like experiences in a community sample of young adults. *Schizophrenia Bulletin*.

Service: Professor Bornheimer has been an active and engaged citizen of the School of Social Work, serving terms on several high-volume committees. In the university, her expertise in mental health and suicide have enabled her to advise student-developed initiatives for mental health peer support and suicide risk assessment. She likewise works with local community organizations focusing on suicide prevention and has assisted in training first responders. At the national level, she has served as a reviewer for numerous journals and conference committees and leads two special interest groups for the Society for Social Work and Research.

External Reviewers:

Reviewer (A): “Overall, Dr. Bornheimer exceeds expectations for promotion with tenure in terms of teaching, service, and especially research, and would undoubtedly meet requirements for tenure and promotion at my own institution.”

Reviewer (B): “Her publication record and its international impact are particularly notable, and she would clearly meet the standards for Associate Professor with Tenure at [my institute].”

Reviewer (C): “In my evaluation of the materials forwarded to me, I would state that

Dr. Bornheimer has met or exceeded the established criteria for promotion to the rank of Associate Professor. Also, based on this review Dr. Bornheimer would have met or exceeded the established criteria at [my institution] for promotion to the rank of Associate Professor.”

Reviewer (D): “As noted above, I can say without a doubt that her scholarship warrants promotion to the rank of associate professor with tenure at my home institution as well as at other major research institutions comparable the [sic] University of Michigan.”

Reviewer (E): “If she were being reviewed for promotion at my current and former institutions, the contribution of her scholarship to date would likely be deemed as deserving of tenure. I believe that Dr. Bornheimer’s scholarship is consistent with faculty members of similar rank at top-tier schools of social work.”

Reviewer (F): “Her record also indicates that she is on a clear upward trajectory that I have no doubt will continue and is likely to accelerate. Therefore, I expect that Dr. Bornheimer’s strong record of scholarship, teaching and service would earn her promotion to Associate Professor in most departments. I wholeheartedly recommend that she be granted tenure and promotion and very much look forward to her continued contributions to the field of suicide risk and prevention and evidence-informed interventions.”

Reviewer (G): “In summary, I would certainly recommend Dr. Bornheimer for promotion to the rank of Associate Professor with tenure. Dr. Bornheimer’s record to date has been outstanding and compares quite favorably with peers who have been [sic] recently been promoted to associate professor in top-ranked schools of social work by having demonstrated intellectual independence and exercising leadership as a scholar, researcher, and teacher.”

Reviewer (H): “I am quite certain that Dr. Bornheimer would easily surpass the bar for promotion and tenure at my current institution at [my institution], as well as my prior schools....”

Summary of Recommendation: Professor Bornheimer has made important contributions to the profession, the university, and the School of Social Work through her scholarly work in mental health intervention, her dedicated efforts to promote student learning, and her engagement in service at all levels. It is with the support of the School of Social Work Executive Committee that we recommend Lindsay A. Bornheimer for promotion to associate professor of social work, with tenure in the School of Social Work.



Beth Angell
Dean and Professor of Social Work
School of Social Work

May 2023